

Tamassee-Salem Middle & High School

4 Eagle Lane
Salem, SC 29676



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	6-12 Middle	Principal:	Steve M. R. Moore
Enrollment:	301 students	Superintendent:	Dr. Michael Thorsland
School Phone:	864-886-4545	Board Chair:	Andy Inabinet
School Website:	http://www.oconee.k12.sc.us/TamasseeHS.cfm		



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

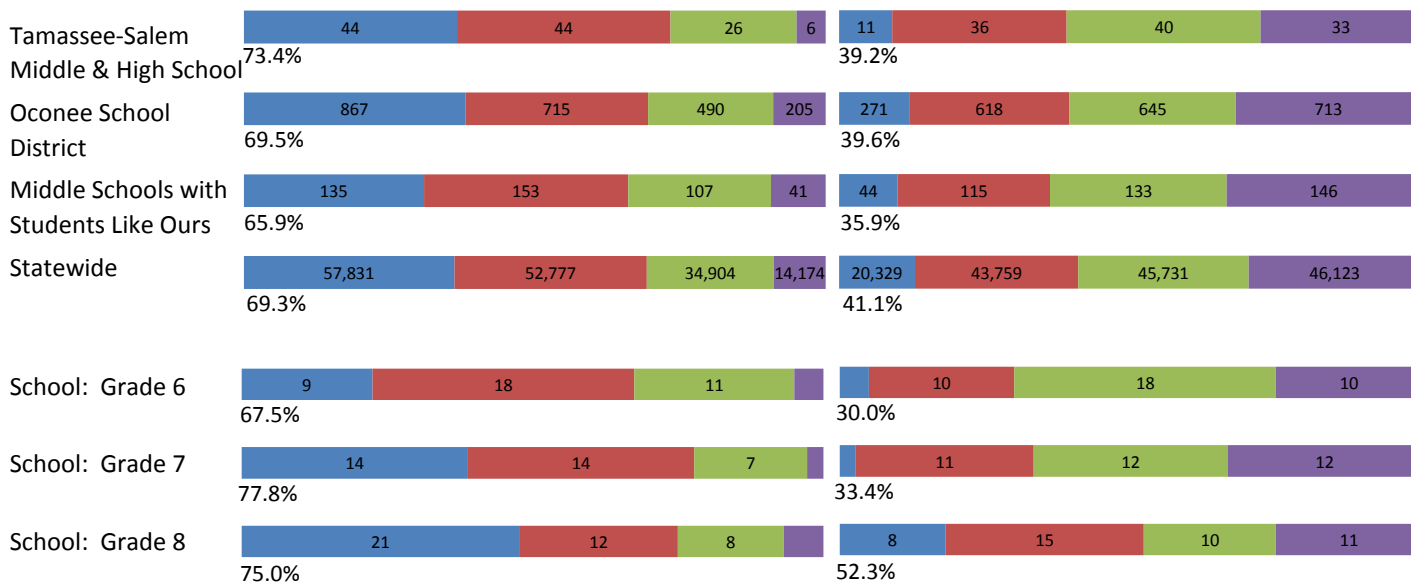
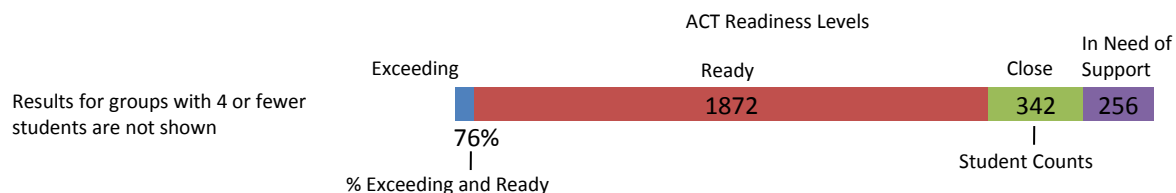
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

"Our school (TSMHS) is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by providing rigorous educational experiences which develop college and career ready individuals in partnership with home, business and community." TSMHS continues to work toward the development of our students in the area of academics, citizenship, and service to the community and school. We focus not only on student graduation but also toward the development of career-ready young men and women who will be productive citizens beyond their high school years. At TSMHS, students are encouraged throughout high school to explore career possibilities and visit colleges and technical schools to see what is available for them in the post-secondary years. Job shadowing for high school and middle school students is highly encouraged for student growth and knowledge for the career and work-ready world. This year, students classified as third year high school students took the ACT and SC WorkKeys Assessment to provide individuals and school level persons with information regarding student progress and work readiness. Students were encouraged to be part of the extracurricular program and a career exploratory program in partnership with the Hamilton Career Center focused on careers in health science, mechatronics and engineering as well as many others. Student work is constantly reviewed to identify those needing to participate in an academic program for assistance utilizing APEX online courses. Some students took the opportunity to participate in an accelerated program through the SC Virtual School Program. Character education is embedded throughout the school year through guidance and advisory lessons as well as for our young men through the program, "Coaching Boys into Men." The mission of Tamassee-Salem Middle and High School, in partnership with home, business and community, is to provide rigorous educational experiences which develop college and career ready individuals. The SIC, faculty and staff of TSMHS extend a thank you to all who volunteer and give selflessly to work with students and athletic teams as well as our parents and students for their diligent work in representing TSMHS. Steve M. R. Moore, Principal Kim Alexander, SIC

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH**READING****MATHEMATICS****WRITING**

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

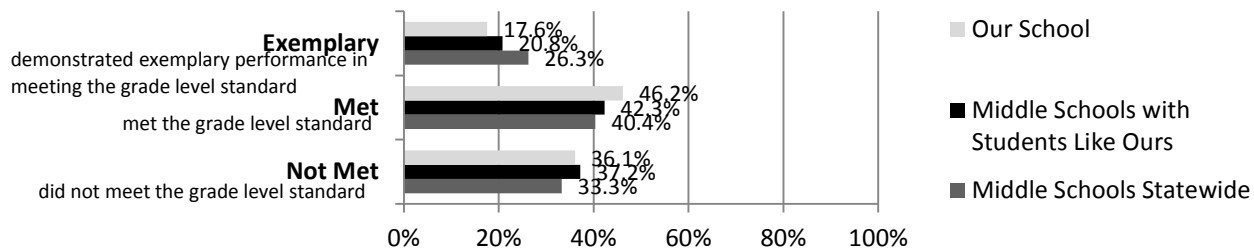
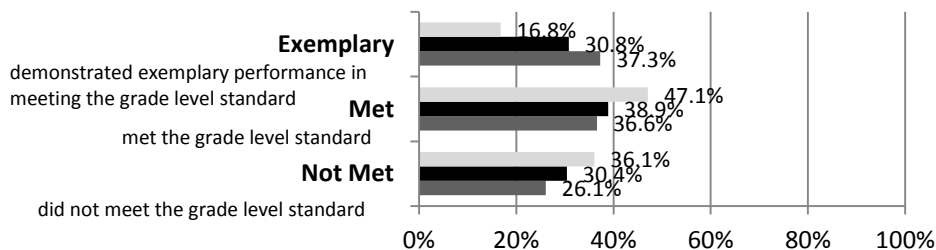
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
65.0	54.3	70.5

Social Studies SCPASS

Our School: Percent Met and Above for each grade level

6th grade	7th grade	8th grade
70.0	51.4	68.2

Note: Results include SC-Alt assessment results.

Exemplary

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests

Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	90.6	96.0
English 1	87.9	92.9
Biology 1	87.8	57.9
US History and the Constitution	42.4	49
All Subjects	81.1	94.4

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 301)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	76.0	Up from 75.5%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	47.8	Down from 71.6%	21.7
Attendance Rate	95.1	Down from 95.7%	95.1
With disabilities	16.7	Down from 18.8%	13.7
Out of school suspensions or expulsions for violent and/or criminal offenses	1.7	No change	1.0
Percentage of students served by gifted and talented programs	18.5	Down from 20.9%	18.5
Percentage of students retained	1.7	Up from 1.4%	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 24)			
Percentage of teachers with advanced degrees	50.0	Down from 72.7%	57.7
Percentage of teachers on continuing contract	54.2	Down from 77.3%	78.1
Teachers returning from previous year	73.7	Down from 86.7%	85.1
Teacher attendance rate	95.4	Up from 90.1%	94.7
Average teacher salary*	\$44,961	Down 9.1%	\$46,416
Professional development days / teacher	9.0 days	Down from 9.5 days	11.0 days
Percentage of teacher vacancies for more than 9 weeks	4.5	N/A	0.4
School			
Principal's years at school	12.0	Up from 11.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Up from 20.6 to 1	20.8 to 1
Prime instructional time	89.5	Up from 83.4%	88.7
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	99.7	Down from 100.0%	99.3
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	10.0	N/A	14.9
Number of resources available per student in the school library media center	21.8	N/A	24.8
Bandwidth capacity per student	>100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.6	N/C	0.9
District-issued technology devices per teacher	3.1	N/C	1.9
Percentage of classes not taught by highly qualified teachers	8.9	Up from 0.0%	4.9
Dollars spent per pupil**	\$10,038	Down 1.0%	\$7,639
Percent of expenditures for instruction**	56.8	Up from 56.3%	61.4
Percent of expenditures for teachers' salaries**	58.0	Up from 56.7%	62.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	24	41	35
Percent satisfied with learning environment	100.0	75.6	85.7
Percent satisfied with social and physical environment	95.8	79.6	75.0
Percent satisfied with school-home relations	83.3	76.7	77.2

* Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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